

## Wyoming

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- 1) Does the state have an identifiable “P-16” effort visible? Who is in charge of this effort?  
**Yes. The mission of The Wyoming P-16 Education Council is to guide the development of a seamless statewide system of education in which all levels of education coordinate, communicate, and educate as one system rather than several. Specifically, The Council seeks to aid the continuous, coordinated evaluation and improvement of five related P-16 system components: academic standards, curricula, assessments, instructional quality, and system accountability.**

**The Wyoming P-16 Education Council is a non-partisan, non-governmental, non-profit partnership of state leaders from business, education, and government. At the request of the Office of the Governor, it advises the legislatively mandated Wyoming Education Planning and Coordinating Council (WEPCC) on issues related to creating greater coherence in Wyoming’s education system from pre-Kindergarten through the baccalaureate degree (P-16).**

**The Wyoming P-16 Council membership representation includes:**

- The Wyoming Governors Office
- Wyoming Department of Education
- Community College Commission
- The University of Wyoming Office of Academic Affairs
- The Joint Education Committee
- Director of the Wyoming School University Partnership
- Wyoming Superintendents Association
- Wyoming Education Association
- Director of the Wyoming School Boards Association

**<http://www.wp-16.org/aboutus.asp>**

- a) Does the agency include a utility or function on its website designed explicitly to help potential students locate an appropriate college or university to attend?  
**Wyoming is working on this. There is a web site under construction that will have basic functionality (a splash page, contact information, a brief overview of each colleges, etc.)**

- 2) Is a mandated or recommended college preparatory curriculum in place in the state's public high schools?

The Hawthorn Curriculum is a statewide curriculum that will be fully operational by 2011.

[http://www.uwyo.edu/hathaway/Hathaway\\_Scholarship\\_Success%20Curriculum.doc](http://www.uwyo.edu/hathaway/Hathaway_Scholarship_Success%20Curriculum.doc)

- 3) Has the state articulated a set of explicit competencies or skills that define what it means to be "college ready?"

No. There are some first efforts being made in this area. The school/university partnership (includes representatives from high schools, community colleges and the university) is working to determine competencies for biology. This group will begin work on mathematics and English in the coming months.

- 4) Are systematic programs in place in the state that encourage students to accelerate progress by taking college-level courses while still enrolled in high school?

Yes, the university of Wyoming and community colleges accept CLEP and AP placement exams for college credit, thereby accelerating progress through the degree program.

[http://uwadmnweb.uwyo.edu/registrar/ap\\_credit.asp](http://uwadmnweb.uwyo.edu/registrar/ap_credit.asp)

Board of Cooperative Educational Services (BOCES) and Accelerated College Education (ACE) both serve Wyoming high school students who want to take college level courses for college credit while still in high school.

- 5) Is there a statewide policy present that governs placement into college-level courses or remedial courses? Is a standard set of placement tests recommended or required? If yes, are common cut scores for placement decisions in place or do institutions get to set their own?

Not sure?

- 6) Is there a visible statewide transfer and articulation policy? Does this cover all institutions or only public institutions? What are the specifics of this policy?

Yes, there is a visible statewide transfer and articulation policy. Wyoming has a common core that is accepted at all institutions.

<http://uwadmnweb.uwyo.edu/admissions/credittransfer.asp>

- a) Is the transfer/articulation policy accompanied by a statewide transferable general education requirement? Does this name actual courses and/or credits? Are specific competencies identified that the student should meet through this coursework? Is testing used to guarantee student competency for progress or transfer?

Yes, common course name, number and all found in a catalog that is available to all students.

- b) More specifically, does an AA or AS degree from a community college in the state meet general education requirements at public four-year institutions? What mechanisms are in place to make sure this actually happens?

Yes, because we use the same course names, numbers and the common catalog.

- c) Does credit from transfer courses meet specific course requirements at the transfer institution (e.g. American History counts for American History) or do just the credits transfer to count against the total needed for graduation?

Yes, credit from transfer courses meet specific course requirements at the transfer institution.

- 7) Are there statewide test-out or competency-based provisions that will allow a student to accelerate progress toward a degree?

No, but a student can test out of basic math and English (with AP, ACT, Compass).

- 8) Does the state have an easily-accessible state-supported alternative institution that allows students to complete their degrees more quickly or conveniently than through attendance at a traditional public institution?

Yes, there is an online degree program through outreach credit program at the University of Wyoming – there are 30 programs available. Programs are delivered through a variety of distance learning modes.

<http://ecampus.uwyo.edu/>

- a) Does the state have an accessible central bank or catalog of on-line courses contributed by many institutions that enable students to do “one-stop shopping” for electronic courses?

Yes, the seven Wyoming Community Colleges and The University of Wyoming are embarking on an experimental project. The project is designed to raise awareness of the wide variety of distance educational opportunities available to learners throughout Wyoming, the region, and the nation. The courses listed on these pages are linked to their offering institutions:

<http://www.caspercollege.edu/students/academicinfo/degrees/distance/courses.html>

Currently Casper College organizes this effort.

- 9) Does the state provide incentives to institutions for improvements in degree production or graduation rates? For minimizing the number of students graduating with excessive numbers of credits (e.g. more than 120 SCH)?

No, there may be an indirect incentives (more money in the budget) but not direct state incentives.

10) Does the state provide incentives for students who successfully complete their degrees (e.g. tuition rebates or cash bonuses)? For students who complete their programs without amassing additional credits (e.g. within 120 SCH)? Are there financial disincentives for students to take more than the number of credits needed to graduate (e.g. full or out-of-state tuition)?

No, the state does not provide incentives for students who successfully complete their degrees, or for completing degree without taking additional credits, nor are there financial disincentives for students taking more than the number of credits needed to graduate.