

Delaware

Delaware State Board of Education
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- 1) Does the state have an identifiable “P-16” effort visible? Who is in charge of this effort?
Delaware has a P-20 Council codified in law and chaired jointly by the Secretary of Education and the President of the State Board of Education.
 - a) Does the agency include a utility or function on its website designed explicitly to help potential students locate an appropriate college or university to attend?
**A link on the Delaware Higher Education Commission website provides links to all institutions in Delaware along with estimated tuition and fees:
<http://www.doe.k12.de.us/high-ed/DisplayContent.aspx?page=DEcolleges>**
- 2) Is a mandated or recommended college preparatory curriculum in place in the state’s public high schools?
**The State Board of Education passed increased high school graduation requirements last fall. The regulation is located as follows:
<http://www.state.de.us/research/AdminCode/title14/500/505.shtml#TopOfPage>**
- 3) Has the state articulated a set of explicit competencies or skills that define what it means to be “college ready?”
**We interpret college ready to also mean work place ready. Our standards outline the expectations. See the link <http://www.doe.k12.de.us/programs/pcs/>
There is no list of explicit competencies as such.**
- 4) Are systematic programs in place in the state that encourage students to accelerate progress by taking college-level courses while still enrolled in high school?
The regulation on graduation requirements includes options for college level courses but it is very broad. There is a committee in place looking at how to expand access, assure rigor and teacher qualifications. That work should be completed this summer with a report and additional regulatory language.
- 5) Is there a statewide policy present that governs placement into college-level courses or remedial courses? Is a standard set of placement tests recommended or required? If yes, are common cut scores for placement decisions in place or do institutions get to set their own?

There is not a statewide policy that governs placement or remedial courses nor is there a standard set of placement tests.

- 6) Is there a visible statewide transfer and articulation policy? Does this cover all institutions or only public institutions? What are the specifics of this policy?

Delaware's public higher education institutions have a transfer of credit matrix. They are in the process of updating it and including the non-public higher education institutions. See the link <http://www.central.dtcc.edu/matrix/>

- a) Is the transfer/articulation policy accompanied by a statewide transferable general education requirement? Does this name actual courses and/or credits? Are specific competencies identified that the student should meet through this coursework? Is testing used to guarantee student competency for progress or transfer?

Yes, please see the link: <http://www.central.dtcc.edu/matrix/>

- b) More specifically, does an AA or AS degree from a community college in the state meet general education requirements at public four-year institutions? What mechanisms are in place to make sure this actually happens?

The short answer is yes. See the transfer of credit matrix link <http://www.central.dtcc.edu/matrix/>

- c) Does credit from transfer courses meet specific course requirements at the transfer institution (e.g. American History counts for American History) or do just the credits transfer to count against the total needed for graduation?

Yes, please see the link: <http://www.central.dtcc.edu/matrix/>

- 7) Are there statewide test-out or competency-based provisions that will allow a student to accelerate progress toward a degree?

No. Those decisions are left to the districts.

- 8) Does the state have an easily-accessible state-supported alternative institution that allows students to complete their degrees more quickly or conveniently than through attendance at a traditional public institution?

In a way since Delaware students can take online courses through SREB's Electronic Campus: <http://www.electroniccampus.org/>, but they would probably have to check with their college to see if they would accept the coursework and credits. However, there are special certificate and degree programs through Delaware Tech.

- a) Does the state have an accessible central bank or catalog of on-line courses contributed by many institutions that enable students to do "one-stop shopping" for electronic courses?

Delaware students can take online courses through SREB's Electronic Campus: <http://www.electroniccampus.org/>, but they would probably have to check with their college to see if they would accept the coursework and credits.

- 9) Does the state provide incentives to institutions for improvements in degree production or graduation rates? For minimizing the number of students graduating with excessive numbers of credits (e.g. more than 120 SCH)?

No. The state does not provide incentives to institutions for improvements in degree production or graduate rates, nor for minimizing the number of students graduating with excessive numbers of credits.

- 10) Does the state provide incentives for students who successfully complete their degrees (e.g. tuition rebates or cash bonuses)? For students who complete their programs without amassing additional credits (e.g. within 120 SCH)? Are there financial disincentives for students to take more than the number of credits needed to graduate (e.g. full or out-of-state tuition)?

No, the state does not provide incentives for students who successfully complete their degrees, or for completing degree without taking additional credits, nor are there financial disincentives for students taking more than the number of credits needed to graduate.